

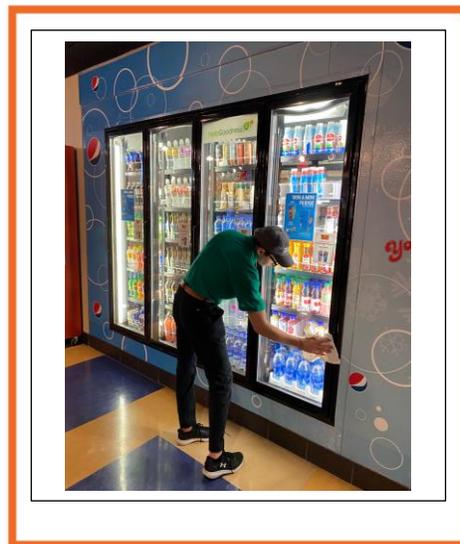


# PROJECT LIFE®



**INDEPENDENCE AND EMPLOYMENT IS OUR GOAL!**

Greene Co ESC Project LIFE Program is located at Wright State University. We have students currently attending from Greene and Montgomery Counties. For more specific info visit our webpage at: [www.greeneesc.org/ProjectLIFE.aspx](http://www.greeneesc.org/ProjectLIFE.aspx)



*"There are many hills and valleys during transition. As our children grow, the fear of the "real world" becomes a looming wall, like a tidal wave getting ready to swallow our children. It is a very scary time. Project LIFE provides a solid baseline of support for parents and students as they progress toward adulthood and employment. Thank you for your program."*

Patti Shrom, Parent



Contact: Kristin Brown (937) 767-1303,  
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## Program Overview:

Project LIFE is a comprehensive, multi-year transition-to-adulthood program in which individuals (ages 18-21) with disabilities can develop, practice and strengthen skills that are high predictors for increased adult independence and successful, integrated community employment.

Project LIFE offers a targeted course of study in combination with participation in experiential life skills education and authentic work-based learning experiences in the local community. Utilizing evidence-based transition education concepts, Project LIFE is a proven program model that supports our student interns on their journey to adulthood and greater independence.

Project LIFE began in 2007 and is now impacting lives nation-wide. Visit [www.btprojectlife.org](http://www.btprojectlife.org) for additional information and where additional programs are located.

## Course of Study Topics:

- Team building
- Workplace Safety
- Social Skills and Communication
- Personal Financial Literacy
- Technology
- Preparing for Employment
- Maintaining Employment
- Independent Living

## A Day at Project LIFE®

A typical day at Project LIFE includes classroom learning activities focused on the course of study topics and 2-3 hours of work-based learning experiences under the supervision of a qualified instructor or job skill trainer. Individual goals are also addressed based upon the needs of each student intern. It is recommended that individual goals be prioritized to focus on the specific transition-to-adulthood needs of the student intern in order to increase the likelihood of growth and mastery toward their future adult plans.

Project LIFE believes that all individuals, regardless of disability, will grow in independence when expectations for learning are raised. Job skills are assessed based on employer standards and expectations. Weekly job skill reports will provide data focused on individual progress. This data will help our student interns consider jobs they want for the future while providing them with an understanding of accommodations they may need for future employment environments.

## How Do I Participate?

Each year applications are taken from Jan 1 until Presidents Day. The online application is at our website listed on the other side. Interviews and selection take place in March. We have approximately 10 student interns in this specific program every year.

## Project LIFE® Partners:

